

При выполнении заданий с кратким ответом впишите в поле для ответа цифру, которая соответствует номеру правильного ответа, или число, слово, последовательность букв (слов) или цифр. Ответ следует записывать без пробелов и каких-либо дополнительных символов. Так как на экзамене распознавание апострофа в бланках ответов будет затруднено, записывайте ответ в полной форме, например: donotknow, вместо don'tknow.

В заданиях, где нужно установить соответствие между двумя столбцами, ответ запишите в виде сочетания букв и цифр, соблюдая алфавитную последовательность букв левого столбца. Некоторые данные правого столбца могут использоваться несколько раз или не использоваться вообще. Например: A1B1B4Г2.

Если вариант задан учителем, вы можете вписать или загрузить в систему ответы к заданиям с развернутым ответом. Учитель увидит результаты выполнения заданий с кратким ответом и сможет оценить загруженные ответы к заданиям с развернутым ответом. Выставленные учителем баллы отобразятся в вашей статистике.

1. Выберите реплику-стимул, подходящую по смыслу к предложенной ответной реплике.

Isn't it?

- 1) It's his turn.      2) It's a nice party.      3) The meeting is over.      4) It's not his fault.

2. Прочитайте диалог. Ответьте на вопрос, следующий после диалога, выбрав один из предложенных вариантов ответа.

Liz: I wonder where Mike is.

James: He'll show up as soon as the work is done, I bet.

What does James say about Mike?

- 1) He probably won't arrive until the work is finished.  
2) He went to a show instead of going to work.      3) He can show them how to do the work.  
4) He'll probably work late today.

The explosive growth of the Internet over the past decade has been accompanied by a rise (1) ... new ways of interacting and communicating in cyberspace. First came emails and then chat rooms. Now, growing in (2) ... popularity (3) ... an incredible rate, is something known as blogging. For those who have never heard of it, a blog, which is short (4) ... web log, is a kind of journal or diary that people write to 'post' online. (5) ... beauty of blogging is that anyone can put a blog on (6) ... web and write about any topic under the sun. Some of the most interesting blogs can be found on Internet newspaper sites where readers post their comments (7) ... articles in the news. One surprising development of blogging is that they are now often used as a source of news themselves. It is not uncommon (8) ... journalists to use information that they have found on blog sites to write their articles.

3. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (1).

- 1) to      2) with      3) in      4) for

4. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (2).

- 1) a      2) an      3) the      4) -

5. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (3).

- 1) with      2) at      3) in      4) for

6. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (7).

- 1) for      2) on      3) of      4) with

It was back in 1995, when my husband Eric was working as a rubbish collector for the local town council, that I first got the idea of recycling clothes. He would frequently find bags of perfectly good clothes just thrown into the rubbish. I wondered if I would be able to do something with them which would make money for me and perhaps even help the community at the same time. I decided to give it a try.

The first thing I did was to place an advertisement in the newspaper inviting people in the neighbourhood to bring me their second-hand clothing, shoes and bedding instead of throwing them away. Within a week, our garage was bursting with black plastic bags. (1)\_\_\_ This kept me busy for weeks.

At the same time, I was also looking for a shop to rent where I could sell these items. (2)\_\_\_ But it wasn't until I contacted Adventure, an organisation which helps people to set up their own businesses, that I finally got the assistance I needed. They helped me find the right shop and gave me advice about getting a business loan to get me started. That's how *Second Best* was born.

For my idea to work, I was going to need a steady supply of clothes. The town council already had recycling bins for paper, glass and the like. (3)\_\_\_ I was able to make arrangements to have the clothes collected and brought to my shop, where I had installed laundry facilities to cope with all the washloads I needed to do!

It wasn't only making money in the shop that interested me, though. I was still eager for the community to benefit from my idea, too, so I started to find ways that the large quantities of very old or

damaged clothing that I couldn't sell in the shop could be put to use. (4)\_\_\_ Some of the old clothing is now turned into bandages for hospitals, for example, while one school in the area asks for old jeans to make into lunch bags.

Adventure believes in encouraging people by giving an annual Special Merit Award to the most successful new business they have helped. (5)\_\_\_ Not only had I helped so many others, they said, but I had also had to overcome a difficulty. In 2000, my shop had been destroyed by fire and I had had to start the business all over again from Scratch.

Getting back on track wasn't easy. Not only did I have to search for another shop to rent, but I also had to spend time building up new stocks of clothes, as nearly all of the original stock had been destroyed. (6)\_\_\_ Otherwise, I would have been forced to call it a day.

Today, twelve years after I first started up, *Second Best* is a very successful small business.

7. Прочитайте текст. Заполните пропуск (1) одним из предложенных текстовых фрагментов.

- 1 — I think the most valuable piece of advice I can give them is never to throw anything away.
- 2 — The contents had to be washed, ironed and sorted.
- 3 — Eric and I managed to persuade them to provide ones for clothes, too.
- 4 — You might think this would be a relatively easy task.

1) 1    2) 2    3) 3    4) 4

8. Прочитайте текст. Заполните пропуск (2) одним из предложенных текстовых фрагментов.

- 1 — I think the most valuable piece of advice I can give them is never to throw anything away.
- 2 — The contents had to be washed, ironed and sorted.
- 3 — Eric and I managed to persuade them to provide ones for clothes, too.
- 4 — You might think this would be a relatively easy task.

1) 1    2) 2    3) 3    4) 4

9. Прочитайте текст. Заполните пропуск (3) одним из предложенных текстовых фрагментов.

- 1 — I think the most valuable piece of advice I can give them is never to throw anything away.
- 2 — The contents had to be washed, ironed and sorted.
- 3 — Eric and I managed to persuade them to provide ones for clothes, too.
- 4 — You might think this would be a relatively easy task.

1) 1    2) 2    3) 3    4) 4

10. Прочитайте текст. Заполните пропуск (6) одним из предложенных текстовых фрагментов.

- 1 — In 2002, my turn came around.
- 2 — Once I had learnt the basic principles of managing my own business, I never looked back, they said.
- 3 — Once again, though, Adventure came to my aid, providing me with financial support through this difficult time.
- 4 — It turned out that there were plenty!

1) 1    2) 2    3) 3    4) 4

Déjà vu is the feeling of having had exactly the same experience at some unknown time in the past. I (1) ... in the same college for many years, but I remember one occasion in particular when I had this feeling.

A few years ago I (2) ... a lesson of Physics to a student in an upstairs lecture room where I (3) ... before. I reached the part of the lesson where we began discussing radioactivity when I (4) ... (*захлестнуть*) by a feeling of déjà vu. I knew I was about to refer to a book in my office. I also knew that on a previous occasion I (5) ... to collect it from the office too. I (6) ... to my student and asked him if we had discussed the topic already. He looked puzzled and replied that we (7) ... anything like that before. However, my awareness of the experience didn't make the déjà vu feeling go away, even when I tried not to repeat the pre-set pattern.

11. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (1).

- 1) have worked    2) am working    3) worked    4) am being worked

12. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (5).

- 1) was gone    2) have gone    3) had gone    4) was going

13. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (6).

- 1) had been turned    2) turned    3) was turned    4) was turning

14. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (7).

- 1) hadn't done    2) wouldn't have been done    3) won't do    4) haven't done

§ 1. If you've ever thought that talking to someone was a waste of breath, you might be comforted to know that in some cases you are right — the words we utter have very little effect on people compared with how we say them and what we are doing when we say them.

§ 2. Recent research has shown that in a presentation before a group of people, 55 per cent of the effect on the audience is determined by the body language of the speaker, 38 per cent by their tone of voice and only 7 per cent by the actual content of what is being said. Body language speaks louder than words.

§ 3. So can performance and communication skills really be improved? It would appear so, according to Neuro-Linguistic Programming, or NLP, which was developed in the 1970s by therapist Richard Bandler and linguistics professor John Grinder. They asked: "What makes the difference between someone who is competent at something and someone who is excellent?" They examined the behaviour of people generally considered to be examples of excellence in their respective fields to identify what they were doing consciously (*осознанно*) and unconsciously. Surprisingly, they discovered patterns of communication which all these high achievers were using to produce **consistently** positive results. They found that they were able to copy these strategies and achieve similar success, so they developed a way of teaching these skills to other people, a method they called Neuro-Linguistic Programming.

§ 4. They have discovered how people achieve mutual understanding, both consciously and unconsciously, by observing the body language and voice patterns of the person they are talking to. If you're dealing with someone who is painfully shy, you're not going to make a good connection by overwhelming them with your cheerfulness. By matching someone's behaviour we can gain their **confidence**, achieve a good relationship and improve the quality of communication — in other words, we can get on someone's wavelength. NLP practitioners claim anyone can learn how to do this, and quite quickly. NLP is all about taking one's unconscious, not very highly developed skills and practising them consciously.

§ 5. Another powerful aspect of NLP is its use of positive thinking. We can become aware of the negative and turn it to the positive. Once it is framed in a positive way as a goal, the brain can begin to cope with it and then apply itself to achieving that outcome. To put it another way, if you don't know where you're going, it makes it harder to get there.

15. Прочитайте текст и выберите вариант ответа, соответствующий его содержанию.

What has recent research into the way people speak shown?

- 1) Certain kinds of body language create distrust.
- 2) A person's tone of voice often does not match what they are saying.
- 3) Failure to communicate well has little to do with what you say.

16. Прочитайте текст и выберите вариант ответа, соответствующий его содержанию.

The therapist and the professor developed NLP when they discovered that

- 1) successful people communicate in similar ways.
- 2) people copy methods of communication.
- 3) competence depends on good communication.

§ 1. I crept to the door and listened; they were snoring, so I tiptoed along and got down the stairs safely. I couldn't hear a sound. I looked through a crack in the dining room door and saw that the men who were watching the body were all asleep in their chairs. The door of the parlour, where the corpse was lying, was open, and there was a candle in each room. I went past, but the front door was locked and the key was missing.

§ 2. Just then I heard footsteps on the stairs behind me. I silently ran into the parlour and cast my eyes about the room. The only place I could see to hide the bag was in the coffin. The lid was pushed along, showing the dead man's face with a wet cloth over it. I tucked the money-bag in under the lid, just below where his hands were crossed. That sent a shiver down my spine; his hands were so cold. Then I ran back across the room and hid behind the door.

§ 3. The person coming was Mary Jane. She went to the coffin, knelt down and looked in. Then she put her handkerchief to her face and I sensed that she had started crying, although I couldn't hear her and her back was turned. I slipped out. Looking back into the dining room, I saw that the watchers were still all asleep and I hadn't been seen.

§ 4. As I climbed back into bed, I was a little shaken after all the risks I had just taken. I thought to myself it would be alright if it stayed where it was because when we had gone another hundred miles or two down the river I could write to Mary Jane and she could dig him up and get it. But that's not going to happen because they'll find the money when they screw the lid on. The king will get it back and nobody else will get their hands on it again. Of course, I wanted to sneak back down and get it, but I didn't dare to try. Every minute it was getting later now. Soon some of the watchers would start waking up and I might get caught — caught with six thousand dollars in my hands. How could I explain that?

17. Прочитайте текст. Ответьте на вопросы.

Why didn't the narrator leave the house?

- 1) He heard someone coming before he reached the door.
- 2) He wanted to hide the bag.
- 3) He was locked in.

18. Прочитайте текст. Ответьте на вопросы.

What was the first sound the narrator heard?

- 1) People talking quietly.
- 2) Someone walking down the stairs.
- 3) Sleeping people breathing noisily.

19. Переведите на английский язык фрагмент предложения, данный в скобках.

I signed the contract the (на днях) day.

20. Прочитайте текст. Выпишите по два лишних слова в порядке их предъявления в тексте.

However, if they are hoping for something that sounds like his last album, they may be disappointed. So is James worried? Not there at all. "I need to grow as an artist and that means taking risks. I hope that never changes." Somehow, we don't think his fans who will be disappointed.

21. Переведите на английский язык фрагмент предложения, данный в скобках.

There were two flights available but I couldn't get on (ни один) of them.

22. Прочитайте предложения. Заполните пропуски ОДНИМ словом, подходящим по смыслу сразу для двух предложений. Запишите слово в бланке ответов только ОДИН раз.

Appreciate and ... use of any support offered, and don't be afraid to ask for help when in need.  
People say that if you ... a wish at the top of the hill, it always comes true.

Unlike popular rumours, bats are nothing to be scared of. Bats are great, indeed! Not only are they super cute, but they help us humans out in many ways. Without bats, no one would pollinate our avocados, mangoes, or bananas. Bat is the common name of this remarkable animal while Chiroptera is its (1) ... (**SCIENCE**) name. Bats are small, fast-moving, capable of sudden changes in direction and active at night. In (2) ... (**ADD**) to this, they have (3) ... (**RAPID**) moving wings and an (4) ... (**PREDICT**) way of flying. Given these (5) ... (**CHARACTER**), and the fact that bats often find suitable hiding places around human dwellings, it is perhaps not surprising that human fears have been transformed into superstition and myth. Centuries of myths and misinformation still generate needless fears and (6) ... (**THREAT**) bats and their habitats.

23. Прочитайте текст. От приведенного в скобке (1) слова образуйте ОДНОКОРЕННОЕ слово таким образом, чтобы оно грамматически и лексически соответствовало содержанию текста. Заполните пропуск (1). Помните, что заданную форму слова необходимо изменить.

24. Прочитайте текст. От приведенного в скобке (2) слова образуйте ОДНОКОРЕННОЕ слово таким образом, чтобы оно грамматически и лексически соответствовало содержанию текста. Заполните пропуск (2). Помните, что заданную форму слова необходимо изменить.

25. Прочитайте текст. От приведенного в скобке (3) слова образуйте ОДНОКОРЕННОЕ слово таким образом, чтобы оно грамматически и лексически соответствовало содержанию текста. Заполните пропуск (3). Помните, что заданную форму слова необходимо изменить.

26. Прочитайте текст. От приведенного в скобке (4) слова образуйте ОДНОКОРЕННОЕ слово таким образом, чтобы оно грамматически и лексически соответствовало содержанию текста. Заполните пропуск (4). Помните, что заданную форму слова необходимо изменить.

27. Прочитайте текст. От приведенного в скобке (5) слова образуйте ОДНОКОРЕННОЕ слово таким образом, чтобы оно грамматически и лексически соответствовало содержанию текста. Заполните пропуск (5). Помните, что заданную форму слова необходимо изменить.

28. Прочитайте текст. От приведенного в скобке (6) слова образуйте ОДНОКОРЕННОЕ слово таким образом, чтобы оно грамматически и лексически соответствовало содержанию текста. Заполните пропуск (6). Помните, что заданную форму слова необходимо изменить.

1. She described the whole play to us ... detail.
2. Both my sons are crazy ... old motorbikes.
3. The restaurant prides itself ... having the best pizza in town.
4. There are so ... lemons in the fridge that I can't make lemonade.
5. ... Susan used to be slim when she was at university?
6. Bob Dylan ... original name was Robert Zimmerman won the Nobel Prize in Literature in 2016.

29. Прочитайте предложение (1). Заполните пропуск ОДНИМ словом, подходящим по смыслу. Слово должно содержать не более 15 символов.

30. Прочитайте предложение (3). Заполните каждый из пропусков только ОДНИМ словом, подходящим по смыслу. Слово должно содержать не более 15 символов.

1. The Internet became much available to the public in the 1990s. In 1994, the Stanford
2. Federal Credit Union was the first bank in the world to offer its online Internet banking.
3. By 1995, people around the world were starting themselves to have the Internet in
4. their homes. The Internet in those days which was very slow because they had to
5. use it a dial-up connection. The computer needed to use a telephone line and sent
6. every noisy signals like a fax machine does. One of the problems was that if you
7. were using the Internet, you couldn't then to make or receive phone calls. Over
8. the years, the Internet has become faster and faster as there was no need to use
9. the telephone line for the Internet. Today, the Internet connects either computers
10. and other gadgets in a network millions of times very bigger than the original one.

31. Прочитайте текст. Из строки (1) выпишите ОДНО лишнее слово.

32. Прочитайте текст. Из строки (2) выпишите ОДНО лишнее слово.

33. Прочитайте текст. Из строки (3) выпишите ОДНО лишнее слово.

34. Прочитайте текст. Из строки (4) выпишите ОДНО лишнее слово.

35. Прочитайте текст. Из строки (5) выпишите ОДНО лишнее слово.

36. Прочитайте текст. Из строки (6) выпишите ОДНО лишнее слово.

37. Прочитайте текст. Из строки (7) выпишите ОДНО лишнее слово.

38. Прочитайте текст. Из строки (8) выпишите ОДНО лишнее слово.

39. Прочитайте текст. Из строки (9) выпишите ОДНО лишнее слово.

40. Прочитайте текст. Из строки (10) выпишите ОДНО лишнее слово.